

University of Arizona Women's Studies Department

Financial Statement Supplement

In order to better facilitate our efforts to admit and fund as diverse a group of students as possible, we ask that you answer the questions on this form. In addition to filling out this form, if you want to be considered for any kind of funding you must have submitted the **FAFSA no later than February 8** so that you can send us a copy of your report in time to make funding decisions.

Mission

The Women's Studies Department of the University of Arizona promotes and supports teaching, research, and outreach. Women's Studies works to illuminate the inextricable interconnections by which social formations such as gender, race, class, sexuality, ability, and nation are constructed and works to contest the historical, ongoing, and pervasive oppressions within society.

Funding Rationale

As part of its mission, the department is committed to taking a pro-active role in acknowledging these structural inequalities. In our desire for social justice generally, and more specifically to address and assess their effects in access to education and opportunities, we wish to consider these factors in our admission and funding policies for graduate students.

Admission/Funding Criteria

A. Academic Excellence--as evidenced in:

- Admissions essay
- Letters of recommendation
- Writing sample
- GRE & GPA will also be considered as adjunct to the above elements and with recognition of the structural prejudices that may skew these numbers. We will look at the entire transcript, rather than simply "GPA" and attempt to assess:
 - What the progress has been over time (e.g., often students improve their grades as they find focus, or there are some gaps that reflect a time of personal problems which may be discussed elsewhere in the application);
 - What the record is like in the areas most relevant to WS;
 - Aspects of course-taking patterns that might speak to the student's preparedness.

B. Citizenship

Commitment to creating positive social change through a variety of actions which may include individual actions or participation in political or social groups towards the end of achieving greater social justice, as indicated throughout the application materials.

C. Affirmative Action

We believe our goal to be the understanding of knowledge and its various constructions; we cannot fulfill that goal without a serious attempt to reflect and support the contributions of diverse participants in the women's studies community. Does the candidate increase the diversity of the department in terms of class, ethnicity, age, nationality, sexual orientation and/or disability as indicated throughout the application materials?

D. Financial Need

Need will be determined based upon FAFSA Index of Need, information gleaned from the application forms, and the financial statement supplement. All of these criteria will be applied in a context that values affirmative action and moves toward achieving greater social equity.

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PLEASE RESPOND TO THE QUESTIONS BELOW. FEEL FREE TO RESPOND TO QUESTIONS ON ANOTHER SHEET LABELED "F.S.S."

1) Occupation of parent(s) or legal guardian(s):

2) Highest level of education reached by parent(s) or legal guardian(s):

3) How did you finance your undergraduate education?

Worked to support self

Part-time (please give approximate hours per week) _____

Full-time

Received financial aid

Loans

Grants/scholarships

Work study

Other (Please specify) _____

4) Are there any other sources from which you can expect financial support? (e.g. family, partner, spouse, friend, etc. Please think broadly about different kinds of support--money, airline tickets, gifts, etc.)?

5) Beside yourself, is there anyone you are supporting and to what degree? Who and how much per month?

6) Are there any obstacles (financial, etc.) that could keep you from pursuing graduate studies? Please describe and provide any other details you believe best convey your current financial situation.

7) If you do not receive financial assistance from the Dept., how would you finance your studies?
